

## **600 — Grade 6 ELA Honors Curriculum Overview**

Central Question: How do people and their surroundings affect one another?

Central Question: How do people and their surroundings affect one another?								
Unit 1: Summer Reading	Unit 2: Narrative	Unit 3: People &	Unit 4: People &	Unit 5: Environment	Unit 6: Government &	Unit 7: Cultural	Unit 8: Teen Impacts	Unit 9: Egypt
Length of Time: 3 weeks	Writing	Natural Resources	Technology	vs. Economy	Environment	Diffusion	on the World	Length of Time: 5.5
	Length of Time: 5 weeks	Length of Time: 6 weeks	Length of Time: 3.5	Length of Time: 4 weeks	Length of Time:	Length of Time:	Length of Time:	weeks
			weeks		3 weeks	4 weeks	3 weeks	
Essential Question: How are	Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:
people able to demonstrate	How are people	How can lack of natural	How can people,	How does the	What power does a			How do ancient
perseverance?	transformed by their own		technology, and industry	environment affect the	government have in	a result of different	on the world around	traditions and culture
	actions, their relationship		affect one another?	economy? How do	affecting people's lives?			affect a person?
Summer Reading: Other Words for	with others, and their	Personi	uncer one unother.	economic decisions affect	uncering people's irvesi	experiences?	them.	uncer a personi
	surrounding	A Long Walk to Water	Various short stories to	the environment?	Flush & World Without	emperiorices.	Persuasive techniques	The Red Pyramid
	environment?	Transfer to tracer	analyze tech and how it	the chiving mineral	Fish excerpts	Poems & Short Stories	r croudsive teeminques	The Real France
a Seat, Amina's Voice, Amal Unbound	chvironinient.	Nonfiction article	affects people	Flush	Tibil excerpts	from CommonLit	Formal persuasive	Informative Writing
a beat, rimina s voice, rimar embound	Holes	analysis	arrects people	1 tusii	Argumentative Essay	nom commonat	speeches	informative writing
Theme	Holes	anaiysis	Business proposal	Informative Essay	Argumentative Essay	Essays and Poetry	specenes	Standards:
Theme	Journaling & descriptive	Character analysis	presentations	Informative Essay	Standards:	Listays and 1 octry	Standards:	- RL.6.1
Indirect characterization	writing	Character analysis	presentations	Standards:	- RI.6.1	Standards:	- RI.6.1	- RL.6.1
murcet characterization	witting	Informative Essay	Standards:	- RL.6.1	- RI.6.2	- RL.6.1	- RI.6.2	- RL.6.5
Pulling evidence (directly quoting &	Sign posts	Illiormative Essay	- RL.6.1	- RL.6.1	- RI.6.3	- RL.6.2	- RI.6.3	- RL.6.6
paraphrasing)	Sign posts	Writing poems	- RL.6.2	- RL.6.9	- RI.6.4	- RL.6.3	- RI.6.6	- W.6.2
parapiirasiiig)	Informational text	Writing poems	- RL.6.2 - RL.6.3	- RL.0.9 - RI.6.1	- RI.6.5	- RL.6.3 - RL.6.4	- W.6.2	- W.6.4
Informative essay writing	Illiorillational text	Standards:	- RL.6.4	- RI.6.2	- RI.6.6	- RL.6.6	- W.6.7	- W.6.9
illiorillative essay writing	Figurative language	- RL.6.1	- RL.6.5	- RI.6.6	- RI.6.7	- RL.6.9	- W.6.7 - L.6.3	- W.6.9 - L.6.1
Standards:	rigurative language	- RL.6.2	- RL.6.6	- W.6.1	- RI.6.8	- W.6.4	- L.6.4	- L.6.2
- RL.6.1	Connotation &	- RL.6.2 - RL.6.3	- RL.6.0	- W.6.7	- KI.0.6 - W.6.4	- w.o.4	- L.6.5	- L.6.2 - L.6.3
- RL.6.1 - RL.6.2	denotation	- RL.6.3 - RL.6.5	- RI.6.2	- W.6.8		SS Connection:	- L.0.5	- L.0.3
- RL.6.3	denotation	- W.6.3	- RI.6.3	- W.6.9	- SL.6.4		SS Connection:	SS Connection:
- KL.0.3 - W.6.2	Narrative writing	- W.6.4	- RI.6.5	- W.6.9 - L.6.3	- SL.6.5	- Mesopotamia	- India and China	- Egypt
- W.6.4	ivariative writing	- W.6.9	- RI.6.6	- SL.6.2	- SL.6.6	- Wesopotanna	- muia anu ciima	- Egypt
- W.6.9	Standards:	- W.6.9 - L.6.3	- RI.6.7	- SL.6.2 - SL.6.4	- SL.0.0			
- L.6.2	- RL.6.1	- L.6.5	- RI.6.8	- SL.6.5	SS Connection:			
- L.0.2	- RL.6.2	- L.6.6	- RI.6.9	- SL.0.5	- Government			
SS Connection:	- RL.6.3	- L.o.o	- W.6.1	SS Connection:	- Government			
- Latitude and longitude	- RL.6.6		- W.6.1 - W.6.2	- Economics				
- Regions	- RI.6.1	SS Connection:	- W.6.2 - W.6.4	- Economics				
- Regions	- W.6.3	- How people/land affect	- W.6.4 - W.6.5					
	- W.6.4	each other	- W.0.5 - L.6.2					
		each other						
	- W.6.9 - L.6.5		- L.6.3 - L.6.5					
	- L.6.9		- L.6.6					
1	SS Connection:		SS Connection:					
Í	- Perspective		- Writing a proposal for a					
	<ul><li>Perspective</li><li>Multi-tiered timelines</li><li>HEI</li><li>Cartography</li></ul>		- Writing a proposal for a business (informative text) - Economics					